The NEW School Breakfast Meal Patterns



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Schools Provide an Excellent Opportunity for Instilling Healthy Habits



School Meal Pattern Changes

- Based on recommendations from expert panel of the Institute of Medicine set forth in School Meals Building Blocks for Healthy Children report
- Intention for the changes:
- Align with the most current Dietary Guidelines for Americans
- Provide nutrient-dense meals
- Increase availability of fruits, variety of vegetables, whole grains and fat-free and low-fat fluid milk
- Reduce levels of sodium, saturated fat and trans fat
- Provide nutrients within calorie requirements



Institute of Medicine Panel

- Assessed information for the School Nutrition Dietary
 Assessment Study III and the Diet Quality of American SchoolAge Children by School Lunch Participation Status
- Intake of dark green and orange vegetables and whole grains was very low among all ages
- Total vegetable intake was only 40% of recommended amounts for all ages
- Total fruit intake did not meet recommended amounts; over half was from juice
- Total consumption of solid fats and added sugars was much higher than recommended

Food-Based Menu Planning Approach

- All schools required to use a single food-based menu planning approach
- Intention:
- Simplify menu planning
- Serve as an educational tool to help children choose a balanced meal
- Ensure access to key food groups recommended by the Dietary Guidelines



Key Food Groups

- Whole grains
- Fruits
- Variety of vegetables
- Low-fat and skim milk products
- Lean protein sources
- Within calorie needs



Overview

- Meal pattern overview & timeline
- Age/grade groups
- Meal pattern components in SY 2013/14
 - Fruits/Vegetables
 - Grains (meat/meat alternate)
 - Milk
- Calories
- OVS
- Miscellaneous

School	Breakfast Progra	am
	Old	New
Fruit	½ cup per day	1 cup per day
Grains and Meat/Meat Alternate (M/MA)	2 grains OR 2 M/MA or combination of each	Weekly range: K-5: 7-10 oz eq 6-8: 8-10 oz eq 9-12: 9-10 oz eq Meat/Meat Alternate optional
Whole Grains	Encouraged	At least half the grains must be whole grain rich (SY 14-15 all grains must be WGR)
Milk	1 cup, variety of fat content	1 cup, fat content 1% or less, variety of milks

SBP Changes Effective SY 2012-2013

- Offer choices to include *only* fat-free (flavored or unflavored) and low-fat (unflavored) milk
- Saturated fat limit <10% calories



SBP Changes Effective SY 2013-2014

- Half of weekly grains must be whole grain-rich
- Minimum weekly grain requirement*
 *Maximum was lifted for SY 2013-14, per memo SP 26-2013
- Calorie ranges
- Zero grams of trans fat per portion
- A single Food-Based Menu Planning approach
- Establish age/grade groups: K-5, 6-8 and 9-12
- 3-year administrative review cycle includes SBP
- States conduct weighted nutrient analysis on one week of menus

SBP Changes Effective SY 2014-2015

- Fruit quantity to increase to 5 cups/week (minimum 1 cup/day)
- All grains must be whole grain-rich
- Target 1 for average weekly sodium limit must be met
- Under OVS, meals selected by students must contain a fruit (or vegetable if using substitution)

Additional Future SBP Changes

- SY 2017-2018
 - Target 2 sodium restriction
- SY 2022-2023
 - Final Target sodium restriction



Age/Grade Groups

- Three age/grade groups for planning breakfasts
 - K-5
 - 6-8
 - 9-12
- Flexibility in menu planning at breakfast
 - All three grade group requirements overlap at breakfast
 - A single menu can be used for K-12
 - ½ cup of fruit
 - 1 cup of milk
 - 9 oz eq weekly of grains (minimum)
 - 450-500 Calories

Die		pecific			
		K – 5	6 – 8	9 -12	
	Calories	350 - 500	400 - 500	450 - 600	
	Saturated Fat	<10%	<10%	<10%	
	Trans fat	.5 g or less per portion	.5 g or less per portion	.5 g or less per portion	
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Trans Fat

- Nutrition label or manufacturer's specifications must specify zero grams of trans fat per serving (less than 0.5 gram per serving)
- · Naturally-occurring trans fat excluded
- e.g. beef, lamb, dairy products
- Mixed dishes
 - e.g. beef and bean burritos



Fruits Component

- \bullet Must offer at least ½ cup of fruit (or vegetables) daily
- No maximum limit on fruit/vegetable quantities
- Fresh, frozen, canned, 100% juice, and dried forms allowed



Fruits Component

- · Schools may offer a:
 - Single fruit type
 - Single null type
 Single vegetable
 - · Combination of fruits
 - Combination of vegetables
 - Combination of fruits and vegetables



Fruits Component in SY 2014-15

- Student must take ½ cup of fruit (or vegetable)
- Juice offerings cannot exceed 50% of the total fruit offerings
- Frozen fruit with added sugar will no longer be allowed
- Vegetable substitution limit applies
 - First two substitutions of fruit for vegetables must be from nonstarchy vegetable subgroups

Dark green and red/orange vegetables

- Red/Orange
 - o acorn squash
 - o butternut squash
 - carrots
 - o hubbard squash
- o pumpkin
 o sweet potatoes
- Tomatoes
- tomato juicered peppers
- Dark Green
 - bok choybroccoli
 - o collard greens
 - dark green leafy lettucekale
 - o mesclun
 - o mustard greens o romaine lettuce
 - o spinach
 - turnip greens
 - watercress



Dry Beans and Peas

- black beans
- black-eyed peas
- edamame
- garbanzo beans (chickpeas)kidney beans
- lentils
- lima beans (mature)
- navy beanspinto beans
- soy beans
- split peaswhite beans



"Other" Vegetables

- Celery
- Cabbage
- Mushrooms
- Green peppers
- Cucumbers
- Many more!



Starchy Vegetables

- White Potatoes
- Corn
- · Green Peas
- Lima beans
- Fresh peas and beans
- Jicama
- More





How Do Fruit Smoothies Credit?

- Fruit smoothies prepared in-house may credit toward both the fruit and milk components
- Commercial products may only credit toward fruit component
- Offering smoothies at breakfast and lunch on the same day is discouraged
- Refer to memo SP 36-2012, released 7/11/12



Grains Component

- Schools must offer at least 1 oz eq daily
- Grains offered over the course of the week must meet the weekly minimum:

Grades	Daily Minimum Requirement Offered*	Weekly Requirement Offered*
K-5	1 ounce equivalent	7-10 ounce equivalents
6-8	1 ounce equivalent	8-10 ounce equivalents
9-12	1 ounce equivalent	9-10 ounce equivalents

Grains Component: Flexibility

- Weekly calorie ranges are in effect
- · Trans fat and saturated fat also apply



Flexibility on Weekly Grain **Maximums**

- Schools will be considered compliant if meeting weekly
 - Maximums will not be assessed through SY 13-14
- Flexibility allows:
 - More time for the development of food products that fit the NSLP
 - · More menu options for meal planners and students
 - · More time for students to adjust to meal pattern changes

Grains: Updated Minimum Serving Sizes Criteria

All grain products must be credited based on the 16 g per ounce equivalent (oz eq) standards beginning July 1, 2013 as addressed in the Grain Requirements for the National School Lunch Program and School Breakfast Program (SP30-2012)



Ounce Equivalent Standards

Grain products must be credited using the oz eq method
Baked goods - 16 grams of creditable grain to provide 1 oz eq credit

- Breads Biscuits Bagels
- Cereal grains 28 grams (approximately 1.0 ounce by weight) of dry product, the cooked volume equivalent is ½ cup cooked
- Oatmeal Pasta
- Ready-to-eat cereal 28 grams OR 1.0 ounce of product is considered an ounce equivalent

 1 cup of flakes or rounds
- 1 ¼ cups puffed cerea ¼ cup granola

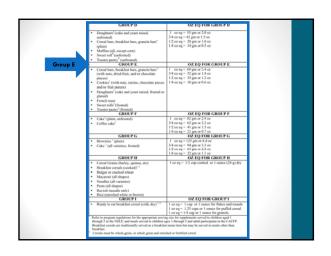
Whole Grain-Rich Foods

- In SY 2013-14, half of the grains offered must be whole grain-rich (WGR)
- All grains must be WGR by SY 2014-15
- Increasing availability commercially
 - · USDA Foods offers WGR flour, oats, pancakes, tortillas, and rice
 - Traditional grits okay in SY 2013-14 as long as other grains offered are whole grain-rich



Grain-based Desserts

- Grain-based dessert limit does not apply at breakfast
- · Formulated grain-fruit products no longer credit for fruit
- · Sugar in grain items is allowed
 - Some grain products can only be served as desserts in lunch and are not allowable in breakfast (brownies, cake, cookies).
 - Superscript 3 on Exhibit A of the Grains Instruction
 - Grain-based desserts are a source of fats and added sugars
 - · Perception is part of the menu planning process



Ready-to-eat Breakfast Cereal

- A ready-to-eat breakfast cereal must be fortified to meet program requirements
- 100% whole grain cereals do not need to be fortified
- Check cereal products for an ingredient statement on the side or back of the box
- Ingredients:
 - Wheat bran, sugar, psyllium seed husk, oat fiber, contains 2% or less of salt, baking soda, caramel color, annatto color, BHT for freshness. Vitamins and Minerals: Vitamin C (sodium ascorbate, ascorbic acid), niacinamide, vitamin B6 (pyridoxine hydrochloride)....etc.

Optional Meat/Meat Alternates

- New SBP meal pattern does not require a meat/meat alternate
- Schools that wish to offer a meat/meat alternate at breakfast have two options:
 - Offer meat/meat alternate in place of grains
 - Offer a meat/meat alternate as an *extra*



Meat/Meat Alternate In Place of Grains

- When offering Meat/Meat alternate in place of grains:
 - Must also offer at least 1 oz eq of grains daily
 - Must count the meat/meat alternate toward the weekly grains range and the weekly dietary specifications (calories, sat fat, trans fat, and sodium)
 - Must count as "item" in OVS

Meat/Meat Alternate in Place of Grains

- Whole grain-rich requirement will only apply to grains, not meat/meat alternates
- For example, if offering:
 - 6 oz eq grains + 3 oz eq meat/meat alternates

then

• Only 50% of the 6 oz grains must be whole-grain rich (3 oz eq)

Meat/Meat Alternates as Extras

- Must offer at least 1 oz eq of grains daily
- Does not count toward the weekly minimums
- Does not count as "item" under OVS
- Must be counted as part of weekly dietary specifications



Offer vs Serve



OVS: Components vs. Items

- Component: One of the 3 food groups that comprise a reimbursable breakfast and that must be offered:
 - 1 cup of milk
 - 1 oz eq of grains
 - Meat/meat alternates (optional)
 - ½ cup of fruit (or veg)*
- Item: Specific food offered within the 3 components:
 - If no OVS, must offer at least 3 food items
 - If operating OVS, must offer at least 4 food items at breakfast
- Students must take at least 3 items at breakfast
- Students are not required to take ½ cup of fruit until SY 14-15

OVS: Choices vs Items

- Items are the minimum a child can take
- Choices give students options to choose from different items
 - · Grain item: toast, bagel, cereal
 - Milk item: choc skim, unflavored skim
 - F/V item: hash browns, oranges, apple juice
- Menu planner decides how many "items" make up a reimbursable meal, while having flexibility to still offer choices within those items

Example: Choices vs Items

- Menu = 1 milk, 1 slice toast, 2 fruit items
- Fruit choices = ½ cup orange juice, ½ cup oranges, ½ cup apple, ½ cup peaches
- Student could take 1 milk, 1 toast, and ½ cup oranges
- Student would not be required to take 3 out of 4 fruit choices!
- Menu planners can still offer choices, but decide how many items a student can take

OVS - Grains

- Menu planner can offer grains component as one or more items
- Example: A large muffin (2 oz eq) can count as 1 or 2 items
 - If it counts as 1 item, students must select 2 more items
 - If it counts as 2 items, student must select 1 more item
- Examples:
 - School offers 2 oz eq muffin as 2 items + ½ cup apples +
 - Student can decline milk or apples, but not the muffin

Menu Example

Menu with five food items:

Whole grain-rich muffin (2 oz eq grain)

[2 grain items]

Whole grain-rich cereal (1 oz eq grain) Orange slices (½ cup fruit) Variety of milk (1 cup)

[1 grain item] [1 fruit/vegetable item] [1 milk item]

Reimbursable meal examples:

- Whole grain rich muffin, orange slices
- Whole grain rich muffin, milk
- · Whole grain rich cereal, orange slices, milk

OVS - Grains

- · Allowing students to take duplicate items
 - If a menu planner offers two different 1 oz eq grain items at breakfast, a student may be allowed to take two of the same grain and count it as two items
 - Menu planner has the discretion to allow duplicates
 - Variety is encouraged







Menu Example

Menu with four food items:

Slice of toast (1 oz eq grain)
Whole grain-rich cereal (1 oz eq grain)
Orange slices (½ cup fruit)
Variety of milk (1 cup)

[1 grain item]
[1 grain item]
[1 fruit/vegetable item]
[1 milk item]

Reimbursable meal examples:

- 2 slices of toast, orange slices
- 2 cereals, milk
- Toast, cereal, orange slices

OVS - Grains

- Grains and meat/meat alternate combinations
 - When counting the meat/meat alternate as a grain, a combo would count as 2 food items
 - Example: egg sandwich = 1 oz eq of grains + 1 oz eq of m/ma counting as grains = 2 food items
 - If not counting a meat/meat alternate toward the grains component, the combo counts as one food item
 - Three additional items must be offered to have OVS
 - Student may decline the combination
 - Example: egg sandwich = 1 oz eq of grains and 1 oz eq of m/ma not counting as grains (extra) = 1 food item

Menu Example

Menu with four food items

Whole grain-rich cereal (1 oz eq grain)
Hard-boiled egg (1 oz eq credited as grain)
Orange slices (½ cup fruit)
Variety of milk (1 cup)

[1 grain item] [1 grain item] [1 fruit/vegetable item [1 milk item]

Reimbursable meal examples:

- Egg, cereal, oranges
- Egg, oranges, milk
- · Cereal, oranges, milk

Menu Example

Menu with 4 food items with m/ma offered as an additional food:

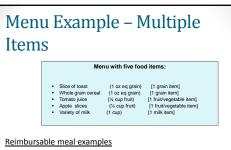
Slice of toast (1 oz eq grain)
Hard-boiled egg
Orange slices (½ cup fruit)
Apple juice (½ cup fruit)
Variety of milk (1 cup)

[1 grain item] ("additional" food) [1 fruit/vegetable item] [1 fruit/vegetable item] [1 milk item]

- Egg does not count as item and serves an extra
- Must take 3 out of the 4 items (toast, orange slices, apple juice, milk)

OVS - Fruit

- Fruit and vegetables are one component in 13-14
- ½ cup daily minimum must be offered
- Menu planner can offer fruit as multiple items and/or in various portion sizes to total ½ cup
 - Example: student may take two ¼ cup servings of fruit to equal ½ cup item
- Minimum amount that may be credited towards the fruit/vegetable component is 1/8 cup



- Toast, cereal, tomato juice, apple slices
- Toast, tomato juice, apple slices
- Milk, toast, apple slices

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Menu Example – Various Portion Sizes Breakfast food items containing fruits and/or vegetables: • Egg frittata (with ¼ cup vegetable) • 8 oz 100% orange juice (1 cup fruit) • Mango/Black Bean Salsa (¼ cup fruit/vegetable combo) • Diced pineapple (¼ cup fruit) • Apple slices (¼ cup fruit)

May offer different % cup servings of fruits and or vegetables that may be selected to meet the % cup requirement

OVS - Menu Planning

- Menu: Grain, milk, two fruit items
- Choice of fruit: ½ cup OJ, ½ cup apples, ½ cup grapes, ½ cup grape juice
- Child could select milk, ½ cup OJ, and ½ cup grape juice – but is it the best menu planning option?

Function	Before HHFKA*	After HHFKA
Implementation of OVS	Optional at all levels	No Change
Reimbursable Meals Number of Food Components/Food Items	Reimbursable breakfasts must offer three or four components in four food items	Three components in four food items
Required number of selections for OVS	One food item may be declined	Student must select at least three food items Beginning in School Year 2014-2015, one selection must be at least ½ cup of fruit
OVS and fruit and vegetable food components/food items	One component (juice, fruit, vegetable); one food item offered For OVS, no requirement to select the component	For School Year 2013-2014, no change Beginning in School Year 2014-2015: component is fruit and for OVS, one selection must be at least ½ cup of fruit
Extra foods offered	Not credited for OVS	No change
Double servings of components/food items	Allowed for only grains and meat/meat alternate component	Allowed for fruit component and for grains component and credited meat/meat alternate when substituted for grains

Training and Signage

- Schools must identify food items that constitute a reimbursable meal at or near beginning of line
- Staff at the Point of Service must be trained on what constitutes a reimbursable meal:
- Example: Knowing if duplicate items are allowed
- Example: Recognizing appropriate serving sizes



Pre-plating/Bundling/Grab N' Go

- Remember OVS is not required at breakfast
- Pre-plating/bundling is allowed
- Encouraged to offer choices to the best extent possible
- \bullet Encourage breakfast in the classroom and grab $\ensuremath{\text{n}}'$ go breakfast kiosks

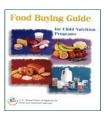


Technical Assistance Resources

- NEW! SP 28-2013v2: Questions & Answers on the School Breakfast Program Meal Pattern in School Year 2013-14
- NEW! SP 45-2013: Offer Versus Serve: Guidance for the National School Lunch and Breakfast Program
- SP 10-2013: Q and As on "Nutrition Standards in the National School Lunch and School Breakfast Programs"
- SP 30-2012: Grain Requirements for the National School Lunch & School Breakfast Programs

Updates to the Food Buying Guide for Child Nutrition Programs

 To reflect new meal pattern regulations, including meal components and crediting changes



Updates to the Food Buying Guide for Child Nutrition Programs

- Vegetable Subgroups
- Beans and Peas
- Dark Green
- Red/Orange
- Starchy
- Other
- Dried fruit
 - Credits as twice the volume served
 - Raisins
 - Dried cranberries

www.fns.usda.gov/tn/Resources/foodbuyingguide.html

Updates to the *Food Buying Guide for Child Nutrition Programs*

- Meat/Meat Alternates (New Items)
 - Beans, Soy, fresh (Edamame) Shelled;
 - · Beans, Soy, fresh (Edamame) Whole In shell;
 - Tofu, Commercially-prepared; and
 - Yogurt, Soy, Plain or Flavored, Sweetened or Unsweetened, Commercially prepared.

www.fns.usda.gov/tn/Resources/foodbuyingguide.html

Technical Assistance Resources

- FNS New Meal Pattern website
 - (http://www.fns.usda.gov/cnd/Governance/Legislation/nutritionstandards.htm)
 - Timeline
- Powerpoint presentations for training
- Best Practices Sharing Center
 - SFAs and States can share resources and tools they use to serve healthy menus that meet the new school meal regulations by uploading information to this site
 - http://healthymeals.nal.usda.gov/bestpractice

